

ABSTRACT

Overview of Children's Knowledge Level About, Bullying Among Elementary School Students at SD Negeri 5 Puhu, Payangan, Gianyar

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Bullying is a form of deviant behavior that negatively affects children's physical, emotional, and psychological development and is still frequently found in school environments, potentially disrupting the learning process and students' well-being. This study aimed to determine the level of students' knowledge about bullying and to describe respondents' characteristics based on age and gender at SD Negeri 5 Puhu, Payangan, Gianyar. This research employed a quantitative descriptive design with a cross-sectional approach. The study population consisted of 105 students, with a sample of 93 respondents selected using probability sampling with stratified random sampling. The inclusion criteria were students in grades III–VI who were present at school during the study, while the exclusion criteria were students in grades III–VI who were absent at the time of data collection. Data were collected using a bullying knowledge questionnaire. The results showed that 8 respondents (8.6%) had good knowledge, 76 respondents (81.7%) had sufficient knowledge, and 9 respondents (9.7%) had poor knowledge regarding bullying. These findings indicate that most students still have a moderate level of knowledge about bullying, which is not yet optimal. Therefore, comprehensive, sustainable, and integrated educational interventions within school health programs are needed to improve students' knowledge and to support the creation of a safe and bullying-free learning environment.

Keywords: Elementary School Children, Bullying, Knowledge